

Inspection of Angel Place Nursery

Angel Place Nursery, 193-195 Angel Place, Fore Street, LONDON N18 2UD

Inspection date: 19 May 2025

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children arrive happily at this nursery and receive a warm welcome from friendly staff. Children show that they feel safe and secure. For example, some babies hold their hands out to staff as they separate from their parents. An effective settling-in process supports children's transition between home and the nursery successfully. For example, staff take time to collect information from parents and get to know children's personal care routines, preferences and interests. They use this information to help children to settle into the nursery environment. This helps babies and young children to develop strong and positive attachments to their key person.

Leaders have designed a clear and broad curriculum that can be adapted effectively to meet the needs of all children, including those with special educational needs and/or disabilities. For example, babies learn to build relationships with their familiar adults. Toddlers start to follow a predictable daily routine. Older children learn to recognise their written name and look after their belongings. Staff support children to develop a range of skills that will help them move on to the next stage in their education.

Children are well behaved, caring and considerate. They listen, follow instructions and are encouraged to take turns when appropriate. Staff give children regular praise. This helps to develop children's confidence and self-esteem.

What does the early years setting do well and what does it need to do better?

- Leaders create a stimulating environment that supports the intent of the setting's curriculum. They ensure that available resources meet children's needs well. For example, equipment has been purchased to support children's physical development further.
- Children benefit from a range of physical activities to develop their small and large muscles. Babies are encouraged to crawl and practise their walking. Older children practise their balancing and jumping skills. This helps children to make good progress in their physical development.
- Leaders have a good understanding of what children know and need to learn next, offering activities based on their interests. For instance, children strengthen their fingers by moulding play dough. While some staff effectively plan and deliver activities to meet children's unique learning needs, this practice is not always consistent. As a result, some learning opportunities are not fully tailored to the specific needs of children.
- Staff promote children's good health. They provide healthy and nutritious snacks and meals. Staff support children with good hygiene routines, such as handwashing. Following recent training to support daily toothbrushing, this

routine is being implemented in the nursery.

- Staff promote a love of books and reading throughout the nursery. Babies enjoy listening to stories and lifting the flaps in books. Toddlers learn more about their favourite dinosaurs as they explore books about a boy and his dinosaurs. Older children enjoy reading about people who help us and re-enact the stories during role play activities. Children have access to a wide range of books.
- Overall, teaching is good. Staff provide children with positive interactions that support their learning. For example, staff help babies to learn new words during activities and routines. They encourage them to keep trying and celebrate their successes with warm praise. However, at times, staff teaching is not fully effective. For instance, staff do not always encourage children who are less engaged. Leaders offer support to staff to develop their knowledge and skills, but this is not yet finely tuned to help staff deliver consistently good teaching.
- Children demonstrate positive attitudes to learning. They listen attentively as staff give them gentle reminders about what is expected of them and how to behave. For example, babies are taught to take turns and share their toys. In addition, staff give children responsibilities, which they carry out with pride.
- The curriculum supports the development of children's early mathematical skills effectively. Staff provide play-based experiences to encourage children to expand their mathematical vocabulary. For example, they incorporate counting and early number concepts into children's everyday play.
- Staff build effective partnerships with parents. They offer parents many opportunities to get involved with their children's learning, such as through stay-and-play sessions. Leaders plan a varied parent programme to offer them support and advice. Parents comment favourably about the positive communication they have from staff about their children's time at the nursery.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to consistently tailor learning opportunities to the specific needs of children
- focus staff's professional development more sharply on enhancing their teaching skills to support all children to make the best possible progress.

Setting details

Unique reference number	EY421660
Local authority	Enfield
Inspection number	10395653
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	124
Number of children on roll	140
Name of registered person	Angel Place Nursery Limited
Registered person unique reference number	RP906918
Telephone number	02088077847
Date of previous inspection	7 March 2023

Information about this early years setting

Angel Place Nursery registered in 2011. The nursery employs 35 members of childcare staff. Of these, 24 hold appropriate early years qualifications at level 2 or above. The nursery is open from Monday to Friday all year round, except for bank holidays and the first two weeks in August. Sessions are from 8am to 6pm. The nursery provides funded early education for eligible children.

Information about this inspection

Inspector
Agnes Wink

Inspection activities

- Leaders joined the inspector on a learning walk and talked to the inspector about the curriculum and what they intend for the children to learn.
- The inspector observed the quality of education being provided and assessed the impact this is having on the children's learning.
- The inspector talked to the staff and the children at appropriate times during the inspection.
- The inspector completed a joint observation with leaders.
- The inspector looked at relevant documentation and evidence of the suitability of staff.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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